

# WINGS Orientation

A globe is the central focus of the image, tilted to show the Middle East and surrounding regions. A bright green diagonal bar cuts across the globe from the bottom left towards the top right. The globe is set against a dark background with bokeh light effects.

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# SPS GIFTED PROGRAMS MISSION & VISION

*The Phelps Center provides for the intellectual and social-emotional needs of gifted learners through the use of innovative classroom experiences, progressive technology, and community involvement to provide a challenging curriculum that meets our students exceptional needs.*

# GIFTED Defined

The state of Missouri section 162.675.RSMo defines gifted children as:

*Those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum.*



# INTELLIGENCE Defined

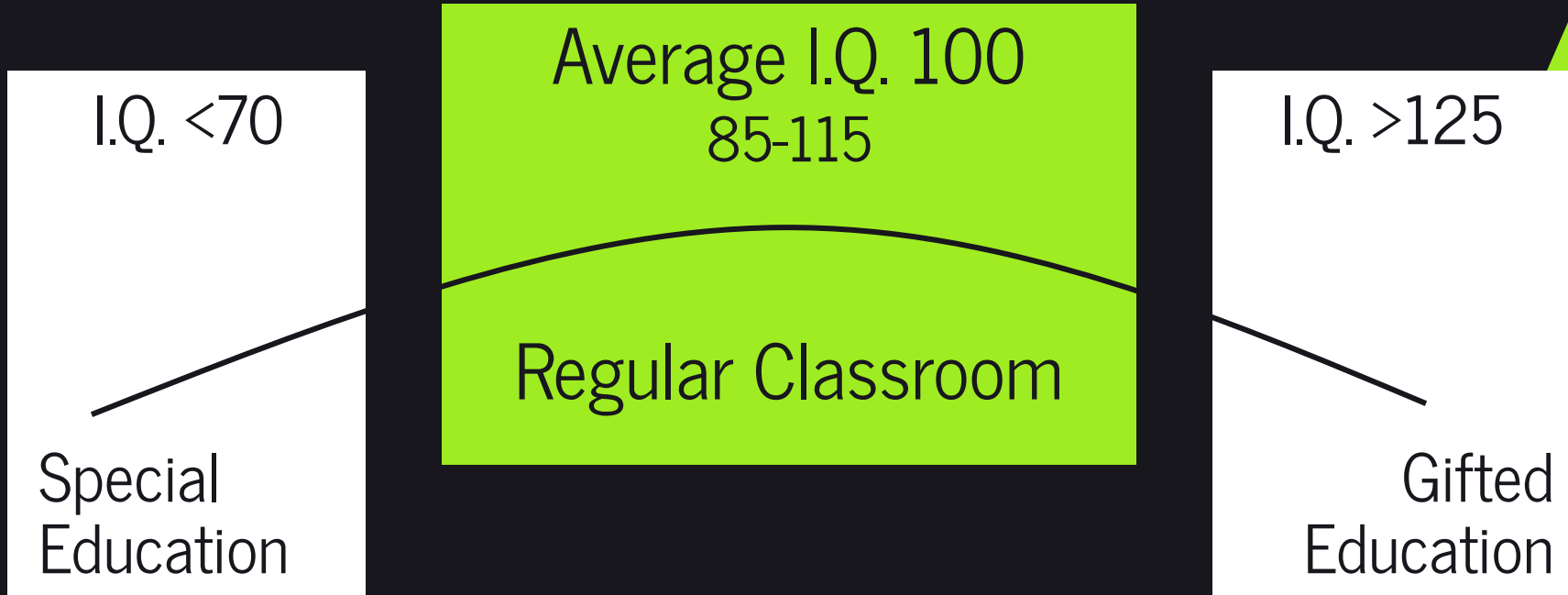
Intelligence involves the ability to:

- reason
- plan
- solve problems
- think abstractly
- think quickly
- learn from experience

Intelligence reflects a broader and deeper capability for comprehending our surroundings



# BELL CURVE



# BRIGHT Students – GIFTED Students

## Bright Student

6-8 repetitions for mastery  
Knows the answer  
Has good ideas  
Learns with ease  
Enjoys peers  
Is receptive  
Enjoys school  
Good memorizer  
Pleased with own learning  
Grasps the meaning

## Gifted student

1-2 repetitions for mastery  
Asks the questions  
Wild, silly ideas  
Already knows  
Prefers adults  
Is intense  
Enjoys learning  
Good guesser  
Highly self-critical  
Draws inferences



# CHARACTERISTICS OF GIFTED LEARNERS

- Early language proficiency and reading ability
- Curiosity, creativity
- Advanced sense of humor
- Longer attention span
- Ability to retain and store information
- Higher level thinking
- Extreme sense of justice
- Perfectionism
- Asynchronous Development

# COMMON MYTHS about GIFTED LEARNERS

Gifted Learners:

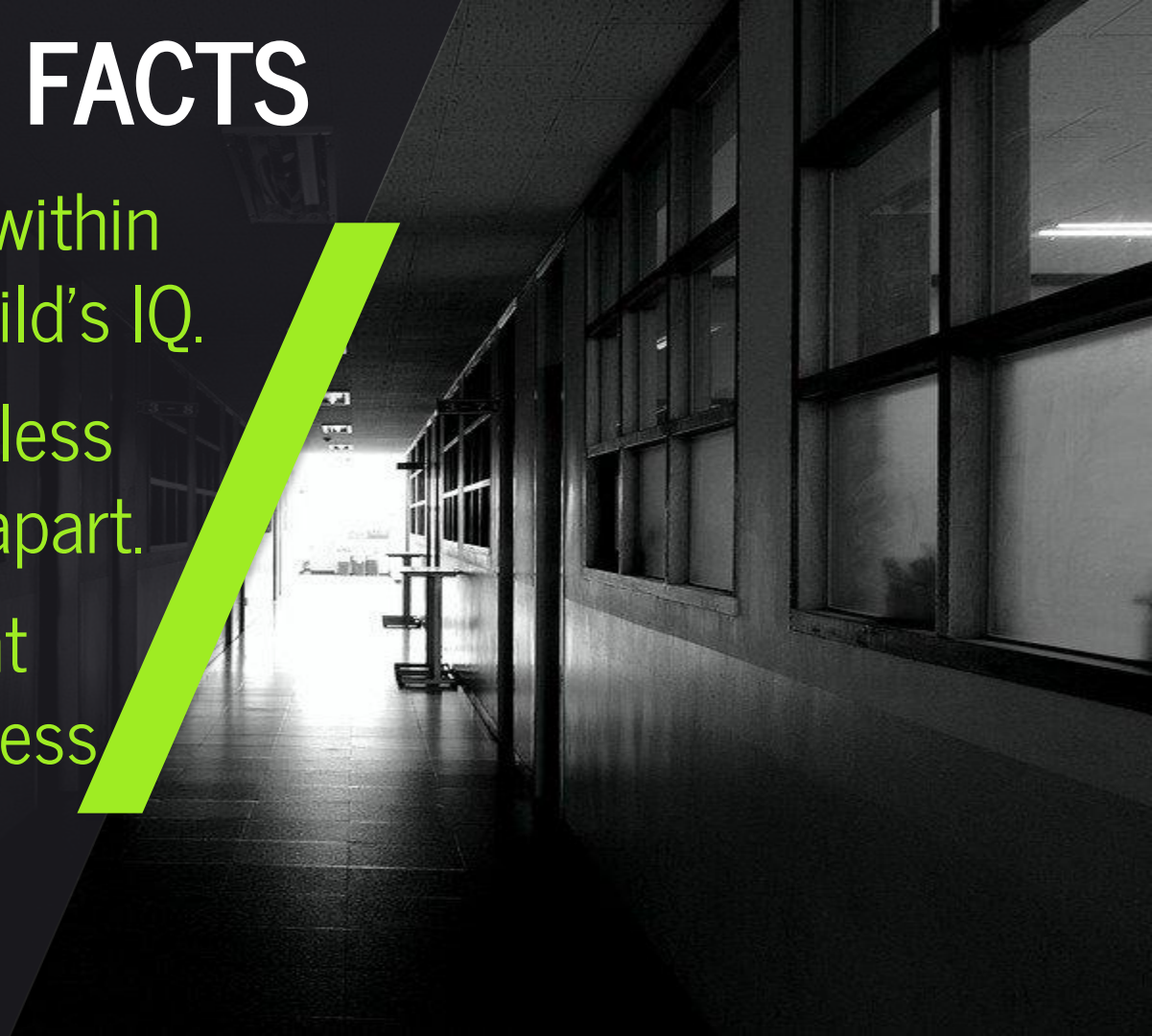
- Do well in school
- Like school and never drop-out
- Are not “problems” in the classroom
- Do not have learning issues
- Are lucky to be so smart





# FUN FAMILY FACTS

- Parents are usually within 10 points of their child's IQ.
- Siblings are usually less than ten IQ points apart.
- Parents are excellent identifiers of giftedness in their children.



# The PHELPS CENTER for Gifted Education

For over 40 years, the Phelps Center for Gifted Education has provided gifted students a challenging and appropriate educational experience.

Phelps serves gifted children from all Springfield Public Schools attendance areas.



# Phelps Center for Gifted Education Student Referral Form

Office use only  
 Date \_\_\_\_\_  
 Time \_\_\_\_\_  
 Tester \_\_\_\_\_

Name of student \_\_\_\_\_ Grade \_\_\_\_\_ Birth date \_\_\_\_\_  
 Address \_\_\_\_\_ Zip \_\_\_\_\_  
 Parent/Guardian name(s) \_\_\_\_\_ Contact # (\_\_\_\_) \_\_\_\_\_  
 Parent/Guardian email address \_\_\_\_\_  
 School \_\_\_\_\_ Teacher \_\_\_\_\_  
 New to SPS district? Y / N Previous gifted program? Y / N Grade advanced? Y / N Which grade? \_\_\_\_\_  
 Does student currently receive accommodations for any of the following: IEP, 504, or ELL? Y / N \_\_\_\_\_

**When rating students, please think about the student in comparison to other children of similar age, experience, and/or environment**

Use the following scale to indicate how frequently you observe the traits and behaviors listed in items 1 – 11.

6 = always 5 = almost always 4 = often 3 = sometimes 2 = rarely 1 = never

	6	5	4	3	2	1
1. Performs or shows potential for performing at remarkably high levels.						
2. Is sensitive to larger or deeper issues of human concern.						
3. Is self-aware.						
4. Shows compassion for others.						
5. Is a leader within his/her group of peers.						
6. Is eager to explore new concepts.						
7. Exhibits intellectual intensity.						
8. Effectively interacts with adults or older students.						
9. Uses alternative processes.						
10. Thinks "outside the box."						
11. Has intense interests.						
12. Please indicate all content areas where the student shows talent.						
<input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Creative Writing <input type="checkbox"/> Social Studies <input type="checkbox"/> Science <input type="checkbox"/> Arts <input type="checkbox"/> Other: _____						
13. Any personal/social development or additional information concerning this student?						

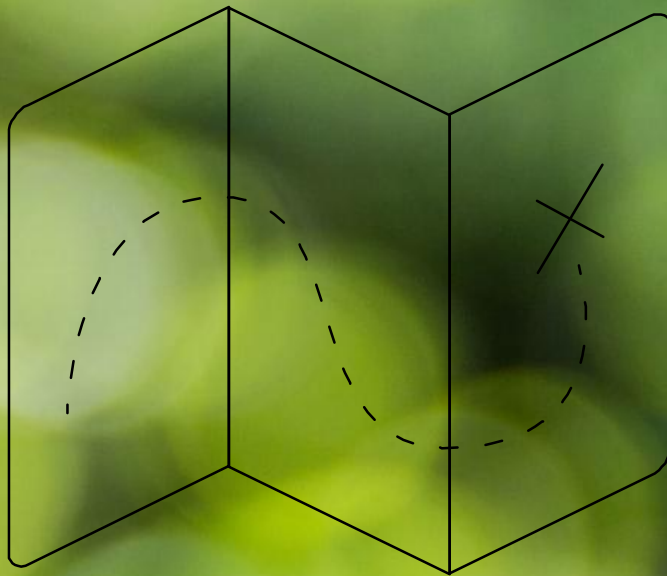
Signature \_\_\_\_\_ Relationship to student \_\_\_\_\_ Date \_\_\_\_\_

**Please return completed form to:** Phelps Center for Gifted Education  
 934 S. Kimbrough Springfield, MO 65806  
 Phone (417)523-3300 Fax (417)523-3395

Office use only  
 Test Score / Tester / Date  
 W-5 \_\_\_\_\_  
 W-4 \_\_\_\_\_  
 NNAT \_\_\_\_\_  
 SAGES \_\_\_\_\_  
 Date Rec'd \_\_\_\_\_  
 Student # \_\_\_\_\_

Rev. 2020

# SPS GIFTED REFERRAL FORM





# WINGS 1978

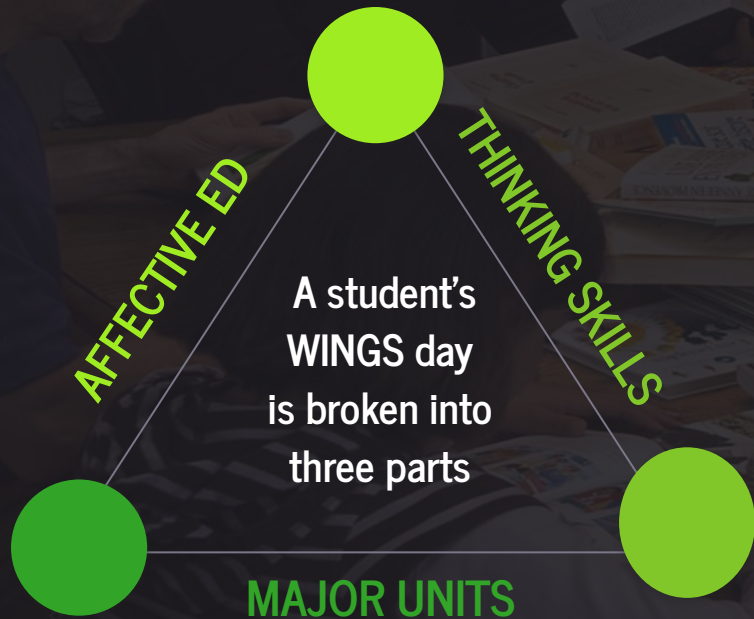
The WINGS program (Working with the Individual Needs of Gifted Students) is designed to identify academically gifted students in grades K-8. The purpose of the program is to provide academic challenge and rigor, as well as address the social and emotional needs of the gifted student.

Students may be referred for testing by a parent or teacher. Students who qualify for services attend the Phelps Center for Gifted Education one full instructional day per week.

Eligible IQ - 125

800 students weekly

# WINGS DAY





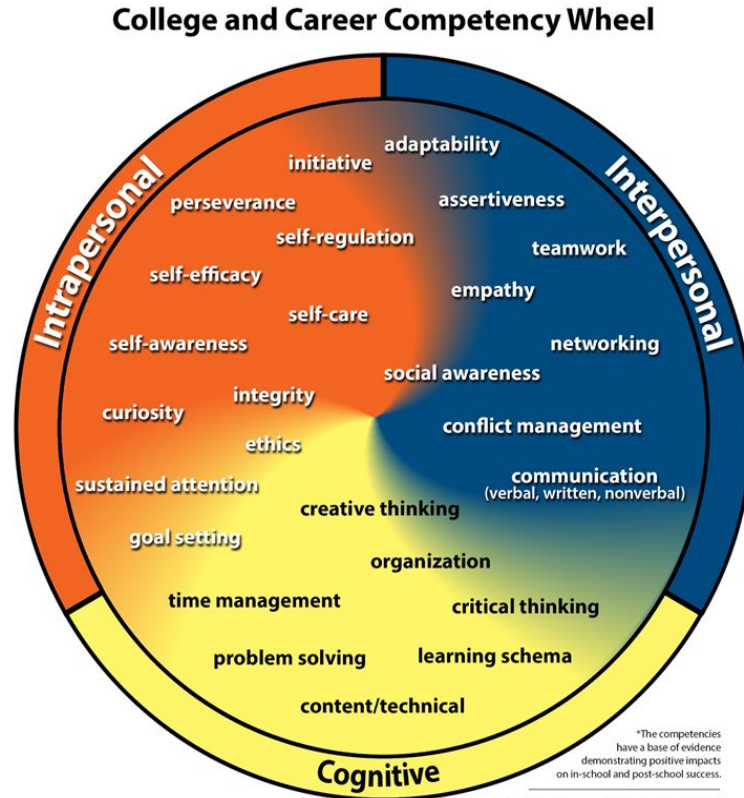
# THINKING SKILLS

- critical thinking
- creative thinking
- organization
- time management
- problem solving
- content/technical





# Affective Education



*“While the ability for cognitive learning is in the brain, the motivation for learning, for inner growth, for self-actualization is emotional and is in the heart. Gifted children are often driven to learn. The drive is emotional; the ability to learn is cognitive”.*

-Annemarie Roeper

# MAJOR UNITS of STUDY

EXAMPLES INCLUDE:

Grades 1-2:

Bridges

Fun with Physics

Incredible Insects

Ancient Egypt

Grades 3-4:

Chemistry 101

Shakespeare

Robotics

Loop it!

Young Einsteins

Grades 5-8:

Short Film

Utopia

Architecture

Decoding da Vinci

School of Rock

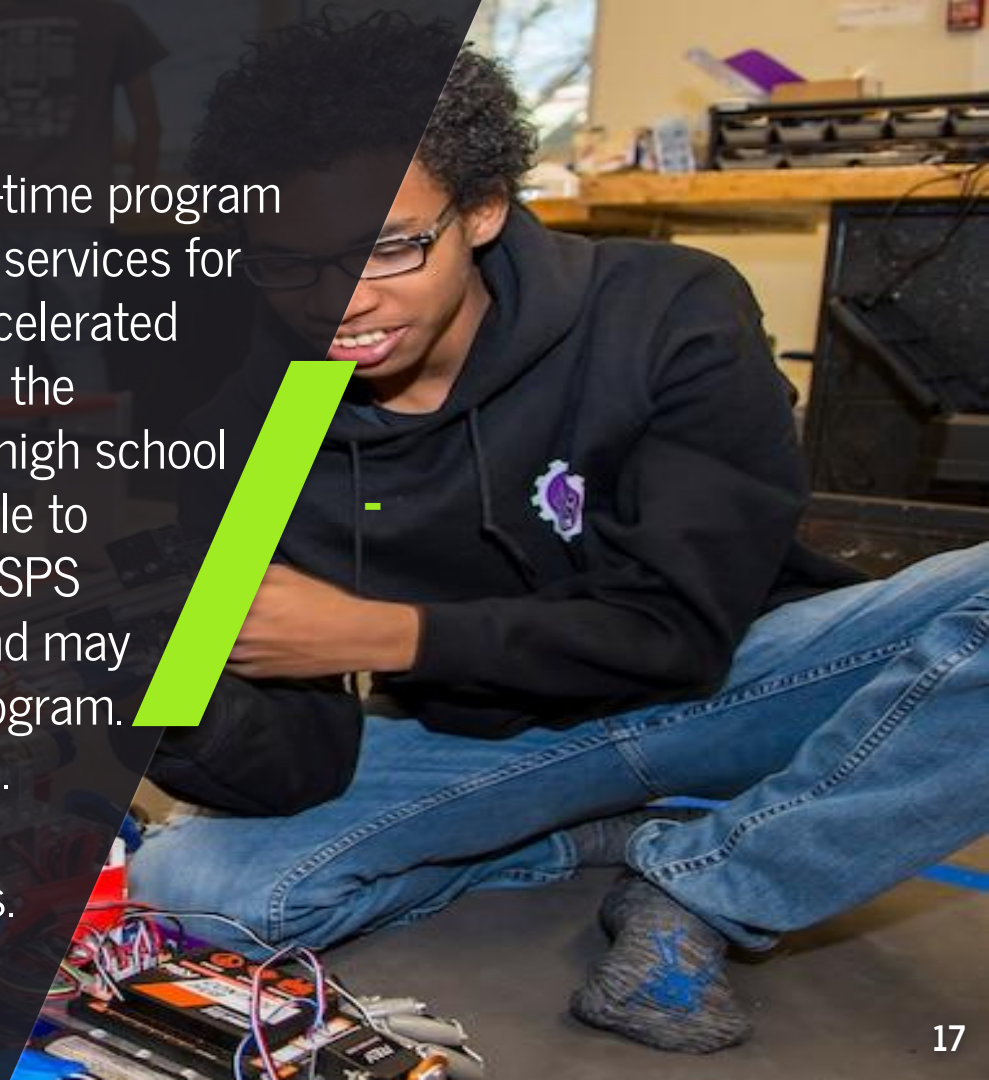
Rockets

Journalism



# SCHOLARS 1997

The Springfield SCHOLARS Program is a full-time program designed to identify and provide educational services for highly gifted students in grades 6-8. This accelerated academic experience provides students with the opportunity to pursue areas of strength in a high school setting. All 5th grade students who are eligible to receive gifted services and reside within the SPS attendance area are notified in September and may submit an application for the SCHOLARS program. SCHOLARS is located at Central High School. Students must qualify for gifted services to apply and complete a matrix of assessments. Student enrollment: 135

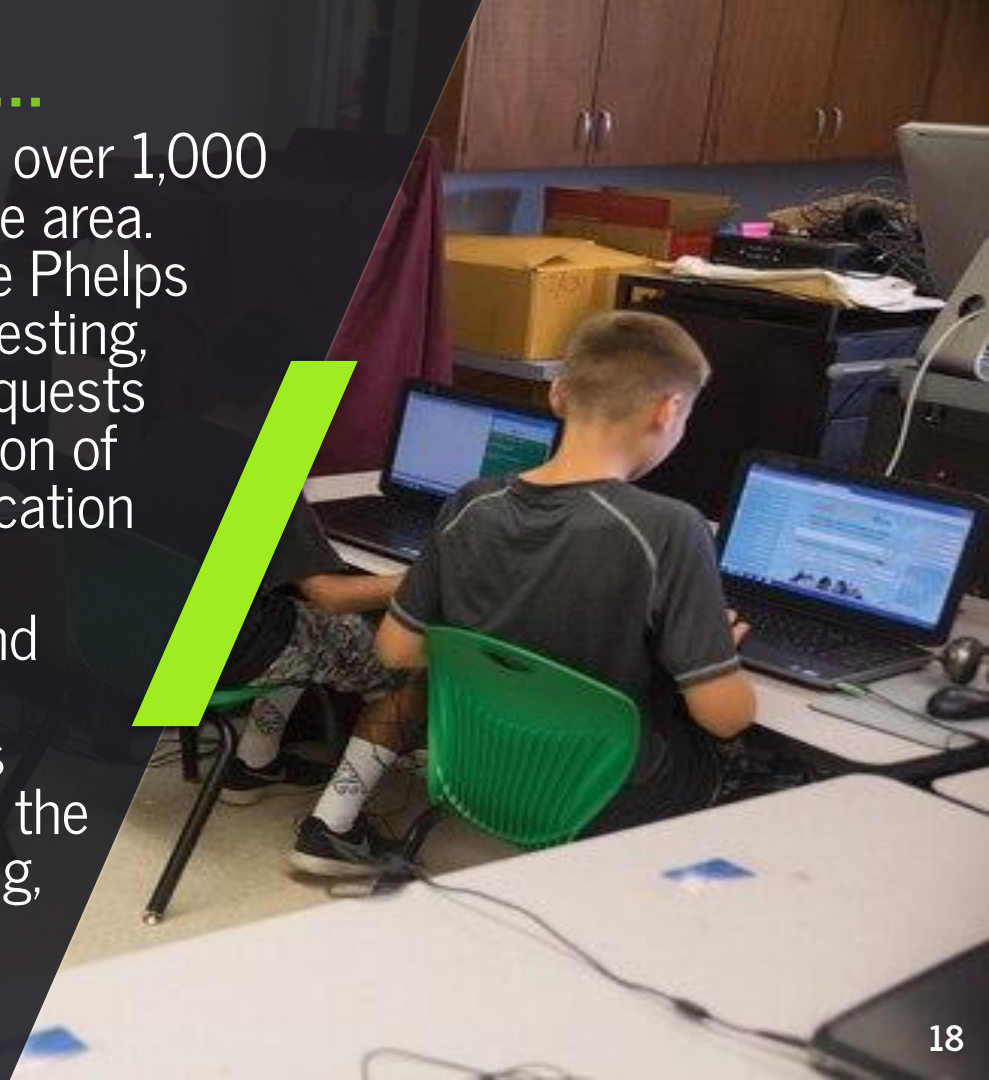




# Additional services...

Each year, the Phelps Center will test over 1,000 students within the district attendance area. Beyond the K-8 services provided, the Phelps Center is responsible for organizing, testing, and processing grade acceleration requests throughout the district and coordination of the Missouri Scholars Academy application process.

Our customer base reaches far beyond the students who qualify for gifted services. Parents of tested individuals who do not qualify for services within the district, may require further counseling, consultation and resources based on the test results.



# COGNITIVE NEEDS of GIFTED LEARNERS

Discussions with intellectual peers

Complex Activities - Divergent Products

Challenging Work - Process & Product

Exposure to new areas of learning  
Apply abilities to real problems





# EXPECTATIONS & GROUPING

## GIFTED STUDENTS:

- should spend the majority of their school day with students of similar abilities and interests in their areas of strength
- should work in cooperative learning groups with other gifted/high ability students, and may be placed in classes with older students who are their intellectual or learning peers





# FIRST DAY OF WINGS

MONDAY STUDENTS

January 10th

TUESDAY STUDENTS

January 4th

WEDNESDAY STUDENTS

January 5th

THURSDAY STUDENTS

January 6th

# ARRIVAL AND DISMISSAL TIMES

## WINGS Arrival

Doors open at 7:40. Students arriving between 7:40 and 7:55 will go directly to the cafeteria for FREE Breakfast. School starts promptly at 8:00. Students arriving after 8:00 will check in at the office.

## WINGS Dismissal

Grades 5-8      2:30-2:45

Grades 1-4      2:45-3:00

YMCA After school is available to anyone unable to pick-up by 3pm

# Policy Regarding WINGS Day Work

Principals are asked to review the following guidelines with their staff at the beginning of each school year

The WINGS student **should not be held accountable** for standard classroom assignments, such as review, practice exercises, daily work and other related activities missed on the day of participation in the gifted program. Students **are accountable** for the concepts, process skills and intellectual content as measured on end-of-unit tests, projects or other assessments included in the curriculum presented by the home school teacher.

The home school **shall avoid** scheduling major tests, assignment due dates for major projects, field trips, honor programs, etc. on the day students attend the gifted program. Students attending WINGS should be considered fully enrolled and not be penalized for grades dependent on class participation, attendance, and daily assignments that occur on their day of attendance. Home school teachers are encouraged to communicate their strategy for addressing these practices and procedures with participating students/parents at the beginning of the school year.



# ALL NON-PUBLIC SCHOOLS

- Students who attend WINGS must live in the SPS attendance area.
- Students must register each year at their SPS attendance area school.
- Students may not attend WINGS without being registered at their SPS attendance area school.

# 2021-22 ALL BREAKFAST & LUNCH FREE OF CHARGE

- 2021-22 BREAKFAST & LUNCH ARE FREE OF CHARGE FOR ALL STUDENTS
- Students may bring their lunch.
- Healthy snacks may be brought from home.
- Breakfast/Lunch menus may be found at [sps.org](https://sps.org).

# MEDICATIONS

- Medication may only be dispensed with written permission from a parent or guardian and a complete description of the medication to be given.
- Medication must be brought in the original container and left with the school nurse.



# ATTENDANCE

All absences should be reported to the Phelps office at 523-3300.

Absences, tardiness, and early departures are reported to the home school.

Attendance is critical. Phelps has a sequential curriculum to ensure a meaningful, significant, and engaging school day.

# TRANSPORTATION PARKING LOT

- Transportation to WINGS is the responsibility of the parents and/or guardians.
- PLEASE follow the directions on the map provided to make drop off and pick-up as safe as possible.
- Student pick-up tags must be clearly visible and displayed until your child is placed in the car.
- Take a sign for each car you drive.
- Any person picking up a student must have a tag.
- **NO EXCEPTIONS**

Additional Program Information  
[SPS.org/Phelps](https://SPS.org/Phelps)

Calendar of Events  
Class Syllabus  
Student/Parent  
Resources  
Latest News  
Library Media  
Center link  
GREEN TEAM  
CHESS CLUB  
PAGE

